

Standard 14. Scholarly Inquiry

The nursing professional development practitioner integrates scholarship, evidence, and research findings into practice.

COMPETENCIES

The nursing professional development practitioner:

1. Acts as a **champion for inquiry**, generating new knowledge and integrating best available evidence into **practice**.
2. Uses the best available evidence to guide **practice** decisions.
3. Supports **inquiry** that aligns with the organizational mission, vision, and strategic plan.
4. Participates in **inquiry** at various levels appropriate to the NPD practitioner's education and **role**.
5. Participates in quality initiatives.
6. Disseminates **inquiry** findings, including **evidence-based practice** and **quality improvement** activities, through educational and **professional development** activities.

ADDITIONAL COMPETENCIES FOR THE NURSING PROFESSIONAL DEVELOPMENT SPECIALIST*

In addition to the NPD practitioner competencies, the nursing professional development specialist:

7. Creates a supportive environment for **inquiry**.
8. Synthesizes the best available evidence to recommend **practice changes**.
9. Applies principles of **implementation science** to maintain and sustain **practice change**.
10. Engages in **inquiry** activities that align with the organizational mission, vision, and strategic plan.
11. Contributes to interprofessional **practice** by supporting, conducting, and synthesizing **research** and **EBP**.
12. **Advocates** for the ethical conduct of **inquiry**.
13. Leads quality and safety initiatives.
14. **Mentors** others in **inquiry**.
15. Disseminates **research**, **EBP**, and **QI** findings through activities such as presentations, publications, and consultation.
16. Advances the science of NPD **practice**.

* Graduate-level prepared, certified in NPD

Harper, M. & Maloney, P. (2022). *Nursing Professional Development: Scope and Standards of Practice* (4th ed.). Association for Nursing Professional Development.