



Atlanta, GA | March 14-17

Abstract Submission Instructions

ANPD 2023 Aspire Convention
March 14-17, 2023 | Atlanta, GA

Please click [here](#) for a PDF copy of these instructions.

Need some guidance before submitting your abstract? Feel free to watch our webinar on writing and submitting a stellar abstract, available on the ANPD website. *Please note that this recording is based on a prior scoring rubric; however, it contains foundational strategies for successful abstract writing.*

Submission Closes: September 5th, 2022 at 11:59pm PT

PLEASE NOTE: *Data entered in this form is not saved if you navigate away from this page. To avoid losing your data, please prepare your submission in a Word document, then copy and paste into the submission form. Once you submit your abstract, you can access and edit your submission until the September 5th deadline.*

You are invited to submit a proposal for a pathway session, rapid-fire session, or poster presentation for the ANPD Annual Convention, to be held March 14-17, 2023 in Atlanta, GA. The 2023 ANPD Convention Content Planning Committee welcomes abstracts on research, evidence-based practice, and new, innovative, and practical approaches that can be used in a variety of nursing professional development (NPD) settings.

Presenters are responsible for all convention registration costs (no discounts are provided). All presenters and co-presenters are required to register for the full convention during the early registration period.

Each year, the Convention Content Planning Committee selects a thematic word to aspire to, that becomes the guidepost for our convention. The root of our theme always has been and always will be *aspire*.

As part of the ANPD brand refresh in early 2022, the convention brand will now be what we've always known it to be—the Aspire Convention. This broad theme offers greater flexibility to create an innovative and exciting convention experience.

Convention goals include:

- Inspire NPD practitioners to innovate, incorporate, and develop best practices and research evidence, innovative strategies and solutions, and outcomes measurement into practice

- Enhance NPD practitioner’s use of environmental scanning to forecast and anticipate future needs and set future trends
- Empower NPD practitioners to act as role models and leaders whose innovative approaches, outcomes, and dedication to patient advocacy exceed the expectations of their stakeholders
- Cultivate and role model diversity of thought, participation, and experience, equipping NPD practitioners to lead initiatives aligned with the future of healthcare

The ANPD Convention Content Planning Committee reviews proposals anonymously. Abstracts may be submitted for pathway sessions, rapid-fire sessions, and poster presentations.

Pathway Sessions

Pathway sessions are 60-minute presentations that may be presented in the following formats; other formats are also welcome:

- Lecture with active learner engagement strategies such as group work, gaming, polling, discussion, etc.
- Case Study: Present participants with realistic, complex, and contextually rich NPD situations
 - Audience considers scenarios in small groups
 - Debrief
 - Discuss key learning points
- Simulation: Sessions that rely on imitating or estimating how an event, process, skill, or behavior might occur in a real-life situation
 - Presenters prepare scenario prior to session
 - Live simulation during session
 - Debrief
 - Discuss key learning points
- Panel Discussion: Presentation of two or more views on a topic in debate-like format with moderator and two or more panelists
- Other formats encouraged!

Rapid-Fire Presentations

Rapid-fire presentations are a fast-paced oral presentation style. The presenter has five minutes to present the highlights of their work, followed by five minutes for Q&A.

Poster Presentations

Poster presentations are visual representations used to disseminate research, evidence-based practice, and new, innovative, and practical approaches that can be used in a variety of NPD settings.

Scoring

Refer to the new scoring rubric for criteria selection. All presentation types are scored using the same criteria selection scoring rubric.

Abstract Submission Criteria:

Each convention presentation is categorized based on an educational track, which aligns with the six NPD responsibility throughputs of NPD practice. In your abstract submission, you will be prompted to identify which NPD responsibility best aligns with the content of your presentation. There are three additional sub-categories that may apply to your abstract and you will be asked to indicate if any of those apply. The six primary and three sub-category educational tracks are described below.

Educational Tracks

- **Onboarding/Orientation**
 - Sessions describe innovative onboarding/orientation processes. Onboarding is the fluid process of hiring, orienting, socializing, and integrating an employee to the organization with a focus on retention and growth. Orientation is the educational process of introducing individuals who are new to the organization or department to the philosophy, goals, policies, procedures, role expectations, and other factors needed to guide the new hire toward job competency; one face of onboarding.
- **Competency Management**
 - Sessions describe innovative/transformational competency management processes. Competency management is a dynamic process designed to support ongoing assessment and evaluation of performance.
- **Education**
 - Sessions describe strategies used to improve professional practice (nursing and interprofessional education) and the provision of quality patient care. Content may relate to any component of the educational design process outlined in the *Nursing Professional Development: Scope & Standards of Practice*.
- **Role Development**
 - Sessions describe identification and application of strategies to facilitate continuous growth through ongoing professional learning as learners advance from novice to expert in their professions and specialties. This type of development allows for role transition, role integration, skill acquisition, and mastery.
- **Collaborative Partnerships**
 - Sessions describe mutually beneficial relationships between two or more individuals, groups, or organizations that work jointly toward common goals. These relationships may take place both within and outside of the organization.
- **Inquiry**
 - Sessions describe participation in inquiry, which includes research, evidence-based practice (EBP), and quality improvement (QI) activities related to nursing professional development practice.

Sub-Categories (if applicable)

- **Leadership**
 - Sessions describe how the NPD practitioner influences the interprofessional practice and learning environments, the NPD specialty, the profession of nursing, and healthcare.
- **Diversity & Inclusion**
 - Sessions describe professional development activities executed through a diversity and inclusion lens. Content may encompass any aspect of the human identity and/or experience, exemplifying how the NPD practitioner practices with cultural humility and inclusiveness.
- **Healthy Work Environment**

- Sessions describe activities for promoting a HWE. Content may address the facilitation of positive practice and learning environments that promote staff safety, engagement, and retention.

Abstract/Session Title

- No more than 10 words in length
- Words/symbols such as “&,” “of,” “a,” hyphenated words (e.g., in-person), etc. will count as one word.
- **Please Note: This field is labeled “Name” on the submission form – please ensure you enter your Abstract/Submission title in the “Name” field. Your name, credentials, etc. will go under the Presenter Information section.**

Session Description

- Limit 175 characters, including spaces (approximately 22 words)
- Short, compelling description of session
- Describes what participants should expect by attending your session
- For use in promotional materials such as convention brochures if accepted
- **Please Note: This field is labeled “Abstract Description” on the submission form – please ensure you enter your Session Description in the “Abstract Description” field.**

Level of Intended Audience

The level of intended audience is for the participants attending your session, if accepted. In your abstract submission, you will be prompted to indicate and provide rationale as to what level of NPD practitioner would benefit most from this presentation based on the descriptions below. If expert level is indicated, you will need to describe the NPD specialist competencies to support your selection.

- Novice
 - New to NPD
 - Practicing in NPD for 2 years or less
- Competent
 - Certified or working towards certification
 - Analyzes educational needs of individuals, organizations, or communities
 - Identifies desired NPD outcomes
 - Establishes and implements plans to achieve NPD outcomes
 - Evaluates progress toward attainment of outcomes
- Expert
 - Provides mentorship to novice and competent NPD practitioners
 - Role models for the specialty
 - Advanced skill or knowledge in leading NPD practice
 - Develops tools, theories, skills, and knowledge to advance the practice of the NPD specialty
 - Considered an expert by others
 - Integrates all roles of the NPD practitioner into practice

Abstract Body

- Limit 1750 characters, including spaces (approximately 250 words)
- Contains no personal or organizational identifiers (**abstracts that contain identifiers are disqualified and not eligible for selection**)

- Addresses essential components of the presentation (reviewers should be able to evaluate the content of the presentation)
- Concise and cohesive

Abstract Elements

Each of the following elements should be reflected in the abstract body—refer to the scoring rubric for more detail. These elements reflect the educational design process and standards within the *Nursing Professional Development: Scope & Standards of Practice, 4th edition*.

- Standard 1. Assessment – What was the problem/need? What data supported your assessment?
- Standard 2. Diagnosis – Why was this your problem/need? How did you analyze the gap?
- Standard 3. Outcomes Identification – What is the desired state? what is the desired outcome of this work?
- Standard 4. Planning – Describe elements of planning to include collaborations to close the gap (e.g., stakeholders, target audience, interprofessional team), barriers, and anticipated impact.
- Standard 5. Implementation – Describe how you implemented the plan. How were adult learning principles utilized?
- Standard 6. Evaluation – What did you do to evaluate progress to achieve the desired state? What was the impact?

References

- At least three references must be listed in complete APA 7th edition format (Resource: [Purdue OWL](#)).
- References must be credible (e.g., evidence-based practice/peer reviewed journals, clinical guidelines, etc.) and current unless seminal work such as: Benner, P. (1984). *From novice to expert: Excellence and power in clinical nursing practice*. Addison-Wesley.
- All content must be based on the latest evidence and free from product/company promotion.

Other Instructions

- If you have more than 6 presenters for your session, please contact speakers@anpd.org for instructions.
- Spell out abbreviations, acronyms, or initials with first use.
- Proofread submission carefully to ensure clarity, flow, correct spelling, and grammar.

Downloadable Resources

Click the links below for downloadable copies of the abstract submission instructions and presentation scoring rubric.

- [Abstract Submission Instructions](#)
- [Presentation Scoring Rubric](#)

Start Your Submission

To start your submission, please click the button below. On the new page, click the link in the right hand menu labeled "Submit an Abstract."