

ANPD PODIUM & POSTER ABSTRACT SCORING MATRIX 2023

ITEM	SCORING CRITERIA			
Author or Organization Identification	YES (DO NOT PROCEED with scoring) If the author's and/or organization's name(s) are revealed in abstract submission, do not proceed with scoring. This abstract is ineligible for consideration.		NO (PROCEED with scoring) If the author's and/or organization's name(s) are NOT revealed in abstract submission, proceed with scoring.	
Abstract/Session Title (No more than 10 words in length; Words/symbols such as '&,' 'of,' 'a,' hyphenated words(e.g., in-person), etc. will count as 1 word)	EXCELLENT (5) Complete title with clear keywords located in the abstract body. Clearly provides understanding of content contained in the abstract body. Title length no more than 10 words.	GOOD (4) Title is clear. Title length no more than 10 words.	POOR (2) Title does not give clear understanding of content contained in the abstract body. Title length is greater than 10 words.	UNACCEPTABLE (0) Title is unrelated to the content contained in the abstract body. Title length is greater than 10 words or left blank.
Track	NOT SCORED – CPC to validate if the appropriate track is listed			
Which NPD responsibility is primarily reflected in this work?	YES (validate the track listed) This abstract reflects the appropriate NPD responsibility (convention track). <ul style="list-style-type: none"> • Education • Onboarding & Orientation • Competency Management • Inquiry • Collaborative Partnerships • Role Development Sub-category (if applicable): <ul style="list-style-type: none"> • Leadership • Healthy Work Environment • Diversity & Inclusion 		NO (correct the track listed) Please indicate the appropriate primary NPD responsibility/track this abstract represents. Please indicate additional NPD responsibilities/tracks this abstract represents.	
Audience Level	NOT SCORED – CPC to validate if the appropriate audience level is reflected			
Intended Audience Level What level of NPD practitioner would benefit most from this presentation? Please provide rationale to support the level you've indicated; if expert level, please describe the NPD specialist competencies to support this level. (This item is referring to the level of NPD practitioner attending convention.)	EXPERT <ul style="list-style-type: none"> • Provides mentorship to novice and competent NPD practitioners • Role models for the specialty • Advanced skill or knowledge in leading NPD practice • Develops tools, theories, skills, and knowledge to advance the practice of the NPD specialty • Considered an expert by others • Integrates all roles of the NPD practitioner into practice 	COMPETENT <ul style="list-style-type: none"> • Certified or working towards certification • Analyzes educational needs of individuals, organizations, or communities • Identifies desired NPD outcomes • Establishes and implements plans to achieve NPD outcomes • Evaluates progress towards attainment of outcomes 	NOVICE <ul style="list-style-type: none"> • New to nursing professional development (NPD) • Practicing in NPD for 2 years or less 	

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Clinical vs. Nonclinical Content				
NOT SCORED – CPC to validate if the content is clinical vs. nonclinical in nature				
Is this presentation/content clinical in nature—does the content refer to patient care or products or services consumed by or used on patients?	YES *triage question for nurse planner for convention	NO *triage question for nurse planner for convention		
INPUTS <i>Each of following elements should be reflected in the abstract body.</i>				
Standard 1. Assessment What was the problem/need? What data supported your assessment?	EXCELLENT (5) Clearly describes assessment of the problem/need	GOOD (4) Partially describes assessment of the problem/need.	POOR (2) Did not clearly describe assessment of the problem/need.	UNACCEPTABLE (0) This information is missing from the abstract.
Standard 2. Diagnosis Why was this your problem/need? How did you analyze the gap?	EXCELLENT (5) Clearly describes gap analysis to discern why there is a problem/need.	GOOD (4) Partially describes how submitter(s) came to a conclusion that there was a problem/need.	POOR (2) Does not clearly describe how they came to the conclusion of why this was a problem/need.	UNACCEPTABLE (0) This information is missing from the abstract.
Standard 3. Outcomes Identification What is the desired state; what is the desired outcome of this work?	EXCELLENT (5) Clearly articulates the desired state.	GOOD (4) Partially articulates the desired state.	POOR (2) Does not clearly articulate the desired state.	UNACCEPTABLE (0) This information is missing from the abstract.
THROUGHPUTS <i>Each of following elements should be reflected in the abstract body.</i>				
Standard 4. Planning Describe elements of planning to include collaborations to close the gap (e.g., stakeholders, target audience, interprofessional team), barriers, and anticipated impact.	EXCELLENT (5) Clearly articulates collaboration with key stakeholders of the interprofessional team. Discusses barriers, integration of resources, and individualization of plan for target audience. Indicates analyses of cost effectiveness and/or anticipated ROI.	GOOD (4) Articulates collaboration with key stakeholders of the interprofessional team. Discusses barriers, integration of resources, and individualization of plan for target audience. Does NOT indicate analyses of cost effectiveness and/or anticipated or actual ROI.	POOR (2) The abstract does NOT articulate collaboration with key stakeholders. Does NOT discuss barriers, integration of resources, and individualization of plan for target audience. Does NOT indicate analyses of cost effectiveness and/or anticipated or actual ROI.	UNACCEPTABLE (0) This information is missing from the abstract.
Standard 5. Implementation Describe how you implemented the plan. How were adult learning principles utilized?	EXCELLENT (5) Integrates caring behaviors, respect, and DEI. Uses evidence-based strategies to	GOOD (4) Integrates caring behaviors, respect, and DEI. Uses evidence-based strategies to	POOR (2) The abstract does NOT integrate caring behaviors, respect, and DEI. Does NOT use	UNACCEPTABLE (0) This information is missing from the abstract.

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	address the problem/need. Applies adult learning principles. Uses best practice, quality improvement, or evidence-based practice principles for implementation.	address the problem/need. Applies adult learning principles. Does NOT articulate quality improvement principles for implementation.	evidence-based strategies to address the problem/need. Adult learning principles NOT addressed. Does NOT articulate quality improvement principles for implementation.	
OUTPUTS				
<i>Each of following elements should be reflected in the abstract body.</i>				
Standard 6. Evaluation What did you do to evaluate progress to achieve the desired state? What was the impact?	EXCELLENT (5) Indicates that they have synthesized evaluation to guide decision making for future and relevant NPD initiatives. Indicates whether there was learning, behavior change, and/or organizational impact. Articulates impact of initiative (e.g., actual ROI).	GOOD (4) Indicates that they have synthesized evaluation to guide decision making for future and relevant NPD initiatives. Indicates whether there was learning, behavior change, and/or organizational impact. Does NOT articulate impact of initiative (e.g., actual ROI).	POOR (2) Does NOT indicate that they have synthesized evaluation to guide decision making for future and relevant NPD initiatives. Does NOT indicate whether there was learning, behavior change, and/or organizational impact. Does NOT articulate impact of initiative (e.g., actual ROI).	UNACCEPTABLE (0) This information is missing from the abstract.
OTHER				
References List references in APA format.	EXCELLENT (5) Includes at least five peer-reviewed references. Correct APA 7 th edition formatting with no errors. All references are credible and within the last 5-7 years, unless a seminal work.	GOOD (4) Includes at least three peer-reviewed references. Correct APA 7 th edition formatting with 1-3 errors. All references are credible and within the last 5-7 years, unless a seminal work.	POOR (2) Includes less than three peer-reviewed references. Incorrect APA 7 th edition formatting with >3 errors. Included non-credible references that are not all within the last 5-7 years.	UNACCEPTABLE (0) This information is missing from the abstract.
Abstract Body The abstract body should flow logically, be detailed, and in alignment with the NPD Scope & Standards of Practice, 4 th edition.	EXCELLENT (5) The abstract presents evidence-based practice obtained from listed references. The content clearly indicates how they have aligned their practice with the NPD Scope and Standards, 4 th edition. The abstract	GOOD (4) The abstract presents evidence-base practice obtained from listed references. The content clearly indicates how they have aligned their practice with the NPD Scope and Standards, 4 th edition. The abstract	POOR (2) The abstract does NOT present evidence-based practice obtained from listed references. The content does NOT clearly indicate how they have aligned their practice with the	UNACCEPTABLE (0) This information is missing from the abstract.

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	provides a logical discussion with substantial details, supporting the overall topic.	provides a logical discussion.	NPD Scope and Standards, 4 th edition. The abstract does NOT provide a logical discussion and writing is disorganized.	
<p>Writing Style & Mechanics The abstract should be clear with no grammatical or spelling errors.</p>	<p>EXCELLENT (5)</p> <p>Word choice, sentence structure, and tone clearly indicate writer's purpose. Sentences are clear, effective, and coherent. No grammar or spelling errors noted.</p>	<p>GOOD (4)</p> <p>Word choice, sentence structure, and tone generally indicates writer's purpose. Sentences mostly clear, effective, and coherent. Less than 3 grammar or spelling errors noted.</p>	<p>POOR (2)</p> <p>Word choice, sentence structure, and tone makes it difficult to ascertain writer's purpose. Sentences are incoherent. More than 3 grammar or spelling errors noted.</p>	<p>UNACCEPTABLE (0)</p> <p>The writer's purpose is not understood. Sentences are incoherent. Multiple (≥ 4) grammar and spelling errors noted throughout.</p>